



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Champlain College**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Students must score a minimum of 2 of 3 on competency 1 a, b, c, and d	80%
	Instrument 2: Engagement Video & Analysis	Students must score a minimum of 2 of 3 on competency 1 a, b, c, and d	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Students must score a minimum of 2 of 3 on competency 2 a & b	80%
	Instrument 2: Community Empowerment Plan	Students must score a minimum of 2 of 3 on competency 2 a & b	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and	Instrument 1:	Students must score a minimum of 2 of 3 on competency 3 a & b	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Inclusion (ADEI) in Practice	Field Evaluation		
	Instrument 2: Social Ecosystem Mapping	Students must score a minimum of 2 of 3 on competency 3 a & b	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	Students must score a minimum of 2 of 3 on competency 4 a & b	80%
	Instrument 2: Research Final	Students must score a minimum of 2 of 3 on competency 4 a & b	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation	Students must score a minimum of 2 of 3 on competency 5 a & b	80%
	Instrument 2: Policy Memo	Students must score a minimum of 2 of 3 on competency 5 a & b	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score a minimum of 2 of 3 on competency 6 a & b	80%
	Instrument 2: Engagement Video & Analysis	Students must score a minimum of 2 of 3 on competency 6 a & b	
	Instrument 3: Community Asset Map	Students must score a minimum of 2 of 3 on competency 6 a & b	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score a minimum of 2 of 3 on competency 7 a & b	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
	Instrument 2: Assessment & Intervention Plan	Students must score a minimum of 2 of 3 on competency 7 a & b	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score a minimum of 2 of 3 on competency 8 a & b	80%
	Instrument 2: Assessment & Intervention Plan	Students must score a minimum of 2 of 3 on competency 8 a & b	
	Instrument 3: Community Asset Map	b	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Students must score a minimum of 2 of 3 on competency 9 a & b	80%
	Instrument 2: Community Asset Map	Students must score a minimum of 2 of 3 on competency 9 a & b	
	Instrument 3: Research Final	Students must score a minimum of 2 of 3 on competency 9 a & b	

## Generalist Practice | Summary of Outcomes

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Assessment Data Collected on: July 2025

<b>Competency</b>	<b>Competency : Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (Number of Students)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90%	94%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	94%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	84%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90%	88%

<b>Competency</b>	<b>Competency : Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (Number of Students)</b>
<b>Competency 5:</b> Engage in Policy Practice	90%	95%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	90%	90%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	90%	100%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	97%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations,	90%	92%

<b>Competency</b>	<b>Competency</b> : Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (Number of Students)</b>
and Communities		